

# **Cambridge International Examinations**

Cambridge International Advanced Subsidiary and Advanced Level

PSYCHOLOGY 9698/22

Paper 2 Core Studies 2

October/November 2015
1 hour 30 minutes

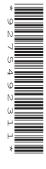
No Additional Materials are required.

#### **READ THESE INSTRUCTIONS FIRST**

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

Answer **both** questions in Section A. Answer **one** question in Section B.

The number of marks is given in brackets [ ] at the end of each question or part question.



This document consists of 3 printed pages, 1 blank page and 1 insert.



## Section A (50 marks)

### Answer **both** questions in this section.

- 1 Tajfel carried out a laboratory experiment to investigate intergroup categorisation. An alternative way to investigate this would be to carry out a self report.
  - (a) Describe the self report as a research method. [5]
  - (b) Design an alternative way to investigate intergroup categorisation using a self report and describe how it could be conducted. [10]
  - (c) Evaluate this alternative way of studying intergroup categorisation in methodological and ethical terms. [10]
- 2 Nelson conducted a study to investigate children's morals using stories.
  - (a) What is meant by the 'developmental approach'? [2]
  - **(b)** Describe **one** finding from the study that supports the developmental approach. [3]
  - (c) Discuss the strengths and weaknesses of the developmental approach using the Nelson study as an example. [10]
  - (d) Discuss the use of children in psychological research using the Nelson study as an example. [10]

© UCLES 2015 9698/22/O/N/15

# Section B (20 marks)

Answer **one** question from this section.

3	(a)	Outline what is meant by the term 'psychometric test' in psychology.	[2]
	Usii	ng the studies from the list below, answer the questions which follow:	
		Baron-Cohen et al. (eyes test) Thigpen and Cleckley (multiple personality disorder) Billington et al. (empathising and systemising)	
	(b)	Describe how the data were collected in each of these studies.	[9]
	(c)	What advantages may psychologists have when they use psychometric tests?	[9]
4		Outline what is meant by the 'application of psychology to everyday life'.  In the studies from the list below, answer the questions which follow:  Rosenhan (sane in insane places)  Freud (little Hans)  Mann et al. (lying)	[2]
	(b)	Describe an application to everyday life for each of these studies.	[9]
	(c)	What problems may psychologists have when they try to make research applicable everyday life?	e to [9]

© UCLES 2015 9698/22/O/N/15

#### **BLANK PAGE**

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

© UCLES 2015 9698/22/O/N/15